

TONY GUTENTAG
CURRICULUM VITAE
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PERSONAL INFORMATION

Professional Address: Department of Psychology
The Hebrew University
Mount Scopus
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Israel

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EDUCATION

2021 (expected) PhD candidate in Psychology
Hebrew University of Jerusalem
Major in Social Psychology

2014 M.B.A., Magna Cum Laude
Hebrew University of Jerusalem
Major in Marketing

2013 M.A. in Educational Psychology, Magna Cum Laude
Hebrew University of Jerusalem

2010 B.A. in Psychology and Communication, Magna Cum Laude
Hebrew University of Jerusalem

AWARDS AND FELLOWSHIPS

2017-2021 The Hoffman Leadership and Responsibility Program fellow (doctorate fellowship)

2017-2020 National Institute for Testing and Evaluation Program fellow (doctorate fellowship)

2015 Outstanding Teacher for the academic year 2014-2015

2012 Eisenberg Scholarship for outstanding research (M.A.)

2010 Dean's list (M.A.) – Educational Psychology

2008, 2009 Dean's list (B.A.) – Psychology and Communication

MILITARY SERVICE

2004-2006 Air Force, Sergeant – Computer program (ERP – Enterprise Resource Planning)
instructor, Completed military service with honors

PUBLICATIONS

- Gutentag, T.**, Horenczyk, G., & Tatar, M. (in press). Approaches toward cultural diversity predict teacher's diversity-related burnout and self-efficacy. *Journal of Teacher Education*.
<http://dx.doi.org/10.1177/0022487117714244>
- Benoliel, U., Buchan, J., & **Gutentag, T.** (in press). Revisiting the rationality assumption of disclosure laws: An empirical analysis. *Hofstra Law Review*.
https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2805844
- Tamir, M., & **Gutentag, T.** (2017). Desired emotional states: Their nature, causes, and implications for emotion regulation. *Current Opinion in Psychology*, 17, 84-88.
<https://doi.org/10.1016/j.copsyc.2017.06.014>
- Allalouf*, A., **Gutentag***, T. & Baumer, M., (2017). Quality control for scoring continuously administered tests. *Educational Measurement: Issues and Practice*, 36(1), 58-68.
[* Equal contributors] <http://doi/10.1111/emip.12140/full>
- Gutentag, T.**, Halperin, E., Bigman, Y., Porat, R., & Tamir, M. (2017). Successful emotion regulation requires both conviction and skill: implicit theories of emotion, reappraisal, and regulation success. *Cognition and Emotion*, 31(6), 1225-1233.
<http://dx.doi.org/10.1080/02699931.2016.1213704>
- Gutentag, T.**, & Gati, I. (2016). The consistency and structure of aspect-based career preferences. *Journal of Vocational Behavior*, 93, 33-46. <http://dx.doi.org/10.1016/j.jvb.2015.12.008>
- Gati, I., & **Gutentag, T.** (2015). The stability of aspect-based career preferences and of the recommended list of occupations derived from them. *Journal of Vocational Behavior*, 87, 11-21.
<http://dx.doi.org/10.1016/j.jvb.2014.11.009>

RESEARCH REPORTS

- Gutentag, T.**, Allalouf, A., Baumer, M., Podoler, N., & Fronton, M. (2015). *21-years of Amiram test - quality control and research*. Research report number 420. Jerusalem, Israel: National Institute for Testing and Evaluation (NITE) (in Hebrew). <https://www.nite.org.il/files/reports/420.pdf>
- Allalouf, A., **Gutentag, T.**, Baumer, M., Levy, S. Fronton, M., & Roded, K. (2014). *Quality control for scoring continuously administered tests*. Research report number 400. Jerusalem, Israel: National Institute for Testing and Evaluation (NITE) (in Hebrew). <https://www.nite.org.il/files/reports/400.pdf>

MANUSCRIPTS UNDER REVIEW

- Netzer*, L., **Gutentag***, T., Kim, M. Y., Solak, N., & Tamir, M. (under review). *Assessing evaluations of emotions: Distinguishing between affective and cognitive components*. [* Equal contributors.]
- Salomon, T., Botvinik-Netzer, R., **Gutentag, T.**, Gera, R., Iwanir, R., Tamir, M., & Schonberg, T. (under review). *Novel valuation mechanism of non-reinforced learning*.
<https://www.preprints.org/manuscript/201706.0094/v3>

CONFERENCE PAPER PRESENTATIONS

Benoliel, U., Buchan, J., & **Gutentag, T.** (June, 2017). *Revisiting the Rationality Assumption of Disclosure Laws: An Empirical Analysis*. Presented at the International Society of Franchising Conference, Atlanta, Georgia.

Gati, I., **Gutentag, T.**, & Shimoni, A. (February, 2017). *Assessing Career Preference Crystallization*. Presented at the 13th Conference of the Israeli Psychometric Association, Jerusalem, Israel (in Hebrew).

Allalouf, A., **Gutentag, T.**, & Fronton, M. (February, 2017). *How Does Retesting Using the Same Chapters and Items Influence Examinees Performances?* Presented at the 13th Conference of the Israeli Psychometric Association, Jerusalem, Israel (in Hebrew).

Gutentag, T., Benoliel, U., & Buchan, J. (December, 2016). *Revisiting the Rationality Assumption of Disclosure Laws: An Empirical Analysis*. Presented at the Deliberative vs. Non-Deliberative Choice and Public Policy Conference, Ramat Gan, Israel.

Benoliel, U., Buchan, J., & **Gutentag, T.** (November, 2016). *Revisiting the Rationality Assumption of Disclosure Laws: An Empirical Analysis*. Presented at the 11th Annual Conference on Empirical Legal Studies (CELS), Durham, North Carolina.

Gutentag, T., Fronton, M., & Allalouf, A. (July, 2016). *Does Retaking an Adaptive Test with the Same Test "Form" Give Examinees an Advantage?* Presented at the 7th Meeting of NITE's Scientific Council, Jerusalem, Israel.

Fronton, M., **Gutentag, T.**, & Allalouf, A. (July, 2016). *Does Retaking an Adaptive Test with the Same Test Form Give Examinees an Advantage?* Symposium on "Continuous Testing: Psychometric Challenges and Opportunities" (Chair: A. J. Arce). The 10th Conference of the International Test Commission (ITC), Vancouver, Canada.

Allalouf, A., Baumer, M., & **Gutentag, T.** (July, 2016). *An Automated Quality Control System to Routinely Monitor Continuous Mode Tests*. Symposium on "Continuous Testing: Psychometric Challenges and Opportunities" (Chair: A. J. Arce). Presented at the 10th Conference of the International Test Commission, Vancouver, Canada.

Allalouf, A., **Gutentag, T.**, & Fronton, M. (June, 2016). *Does Retaking an Adaptive Test with the Same Test Form/Item Bank Give Examinees an Advantage?* Presented at the Future Tests and Test Environments, Umeå, Sweden.

Gutentag, T., Allalouf, A., Baumer, M., Podoler, N. & Fronton, M. (January, 2016). *Does Retaking an Adaptive English Test with the Same Test Form Give Examinees an Advantage?* Presented at the 12th Conference of the Israeli Psychometric Association, Jerusalem, Israel (in Hebrew).

Gutentag, T., Halperin, E., Bigman, Y., Porat, R., & Tamir, M. (December, 2015). *Successful Emotion Regulation Requires both Conviction and Skill: Implicit Theories of Emotion, Reappraisal, and Regulation Success*. Presented at the Social Psychology PhD Conference, Tel Aviv, Israel (in Hebrew).

- Gutentag, T.**, Allalouf, A., Baumer, M., Fronton, M. & Podoler, N. (February, 2015). *21-Years of Amiram Test – Quality Control and research*. Presented at the 11th Conference of the Israeli Psychometric Association, Jerusalem, Israel (in Hebrew).
- Gutentag, T.**, & Gati, I. (February, 2015). *The Stability of Aspect-based Career Preferences and of the Recommended List of Occupations Derived from Them*. Symposium on “Career Decision Making: Psychometric Aspects of Multidimensional Tools Assisting Choice” (Chair: I. Gati). Presented at the 11th Conference of the Israeli Psychometric Association, Jerusalem, Israel (in Hebrew).
- Allalouf, A., **Gutentag, T.**, Baumer, M., & Fronton, M. (July, 2014). *Quality Control for Scoring Continuously Administered Tests*. Presented at the 9th Conference of the International Test Commission, San Sebastian, Spain.
- Gutentag, T.**, Horenczyk, G., & Tatar, M. (May, 2014). *Perceptions and Approaches toward Cultural Diversity: Examining the DOPA model among Israeli Educators*. Presented at the 3rd Ruppin International Conference on Immigration and Social Integration, Migration trends over the past quarter century, Hefer Valley, Israel.
- Gutentag, T.**, Horenczyk, G., & Tatar, M. (March, 2014). *Perceptions and Approaches toward Cultural Diversity: Examining the DOPA model among Israeli Educators*. Presented at the “Meeting through education – from culture to pedagogy, Education in a multicultural society” Conference, Be’er-Sheva, Israel (in Hebrew).
- Baumer, M., Allalouf, A., **Gutentag, T.**, & Fronton, M. (January, 2014). *Quality Control for Scoring Continuously Administered Tests*. Presented at the 10th Conference of the Israeli Psychometric Association, Ramat Gan, Israel (in Hebrew).
- Gutentag, T.**, Allalouf, A., Baumer, M., Levy, S. Fronton, M., & Roded, K. (October, 2013). *Quality Control for Scoring Continuously Administered Tests*. Presented at the 39th Annual International Association for Educational Assessment Conference, Tel Aviv, Israel.
- Allalouf, A., **Gutentag, T.**, Baumer, M., Levy, S. Fronton, M., & Roded, K. (July, 2013). *Quality Control Measures for Scores in Continuously Administered Tests?* Presented at the 6th Meeting of NITE’s Scientific Council, Jerusalem, Israel.

CONFERENCE POSTER PRESENTATIONS

- Salomon, T., Botvinik-Netzer, R., **Gutentag, T.**, Gera, R., Iwanir, R., Tamir, M., & Schonberg, T. (February, 2017). *Cue Approach Task as a General Mechanism for Non-Reinforced Behavioral Change: Behavioral and Imaging Findings*. Poster presented at the 4th Conference of Cognitive Research, The Israeli Society for Cognitive Psychology, Akko, Israel.
- Baumer, M., Allalouf, A., & **Gutentag, T.** (March, 2016). *An Automated Quality Control System to Routinely Monitor Continuous Mode Tests*. ePoster presented at the 6th ATP Innovations in Testing, Orlando, Florida.

Gutentag, T., Halperin, E., Bigman, Y., Porat, R., & Tamir, M. (June, 2015). *Successful Emotion Regulation Requires both Conviction and Skill: Implicit Theories of Emotion, Reappraisal, and Regulation Success*. Poster presented at the PhD Conference of the Hebrew University, Ma'ale Hachamisha, Israel.

Allalouf, A., & **Gutentag, T.** (April, 2015). *Developing Quality Control Procedures for Continuously Administered Tests*. ePoster presented at the National Council on Measurement in Education, Chicago, Illinois.

Gati, I., & **Gutentag, T.** (July, 2014). *The Consistency of Career Preferences and Its Consequences for Career Decision-Making*. ePoster presented at the 28th International Congress of Applied Psychology Scientific Program Committee, Paris, France.

Gati, I., & **Gutentag, T.** (August, 2012). *Career Preference Stability and Its Consequences on Career Decision-Making*. Poster presented at the 120th Annual Convention of the American Psychological Association, Orlando, Florida.

TEACHING

Hebrew University of Jerusalem – Teaching Assistant

2014-present Personality (B.A.), Psychology

2010-2017 A variety of methodological courses, including:

- Experimental Psychology (B.A.)
- Advance Statistical Methods in Psychological Research (M.A.)
- Data Analysis in Social Work (M.A.)

Open University – Instructor

2013-present The Psychology of Intuitive Judgment – Education and Psychology Students (B.A.)

2013-present Judgment and Assessment – Management and Economics Students (B.A.)

WORK EXPERIENCE

2014-2017 Lab Manager, Emotion & Self-Regulation Laboratory, Psychology, Hebrew University of Jerusalem (Director: Prof. Maya Tamir)

2008-2014 Research Assistant (Prof. Itamar Gati's lab), Hebrew University of Jerusalem